



STATE BOARD OF EDUCATION  
STATE OF CALIFORNIA  
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COUNSELORS CAN DO  
**VIRTUALLY**  
*anything.*



**SCHOOL COUNSELOR  
LEADERSHIP NETWORK**  
RIVERSIDE COUNTY

WELCOME BACK  
to SCHOOL  
MUSTANGS  
**SCHOOL COUNSELORS:  
BUILDING  
BETTER  
HUMANS**

**SCHOOL COUNSELORS**

**RESILIENT AND RELENTLESSLY**

**LEADING CHANGE**

# Strategies for Successful Needs Assessment Actions

*Middle School Edition*



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Sacred Heart University*



*As school counselors, we recognize the importance of making data-driven decisions. Yet, we also must be cognizant of the need to hear from ALL of our stakeholders (students, parents/caregivers, educational leaders, & community members). One way to understand the unique and specific needs and perspectives of your school population is to implement a comprehensive needs assessment approach. Join me for this session which serves to give you direction and strategy on administering needs assessments for your own school/district.*

# Hello!

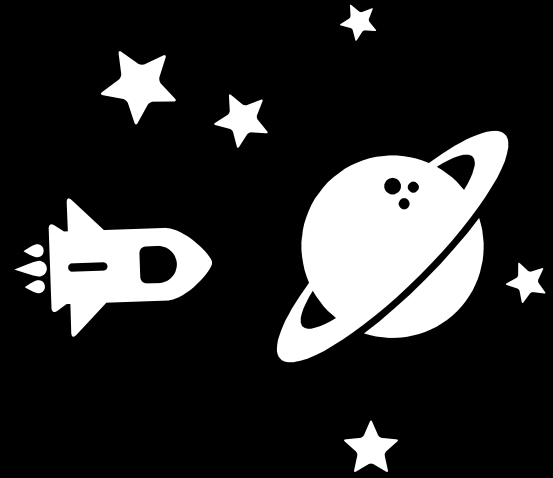


I am Sandi Logan-McKibben and I am happy to have you here.

Follow me  
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# Needs Assessments are IMPORTANT



*How do you KNOW what services should  
be provided?*

# Purpose of Needs Assessments



## **Baseline Data**

You need preliminary data that can be utilized at a later date for comparison and illustration of change/impact

## **Identification of Services**

Results of your Nas provide you with critical data about the needs of your stakeholders

## **Involving Stakeholders**

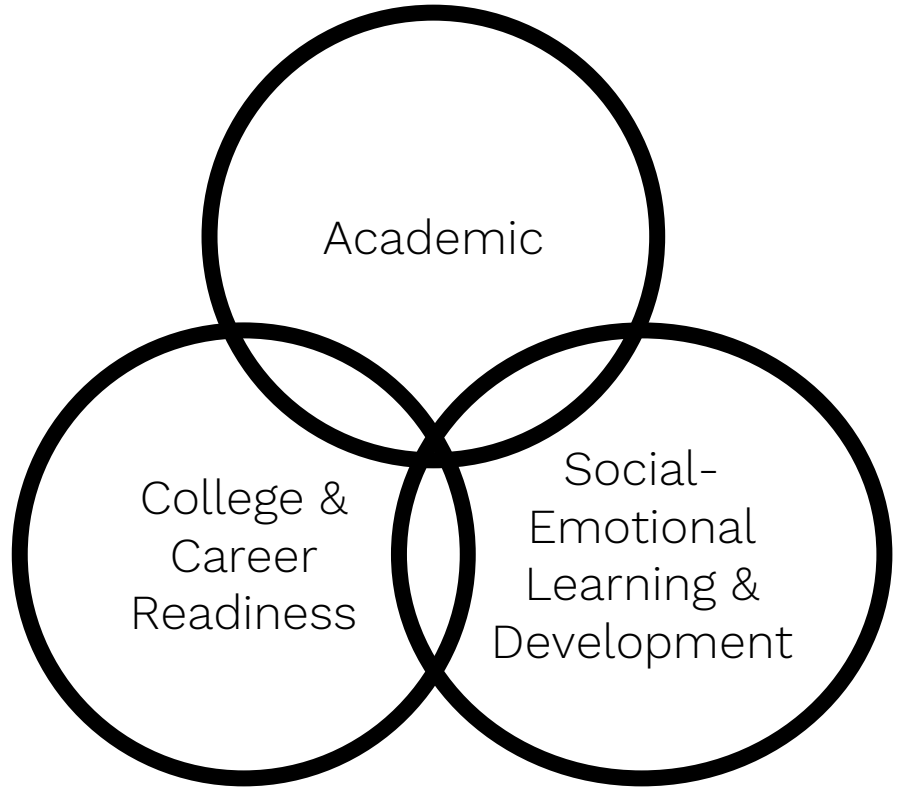
NA should be administered to multiple stakeholders rather than just one

**Strategy: Identify  
what you want to  
know and from  
whom**

Content & Stakeholders

**1.**

**Let's take a moment to consider what is relevant for the middle school level:**



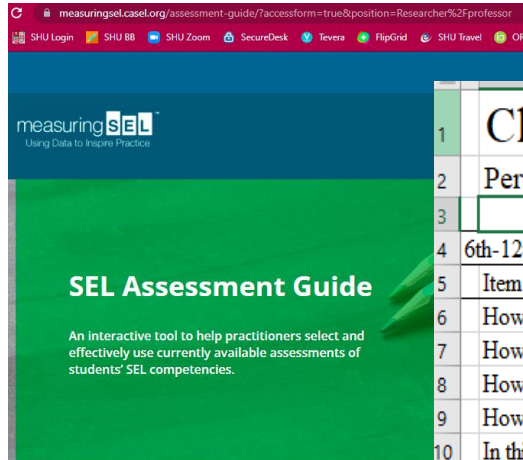


# Utilize available resources

- CASEL & Measuring SEL Assessment Guide

- Panorama Education

20 Survey topics to choose from: School Climate, Student-Teacher Relationships, Classroom Belonging, School Safety



1	<b>Classroom Climate</b>			
2	Perceptions of the overall social and learning climate of the classroom.			
3				
4	6th-12th grade survey			
5	Item	Answer choices		
6	How often does your teacher seem excited to be teaching your class?	Almost never	Once in a while	Sometimes
7	How fair or unfair are the rules for the students in this class?	Very unfair	Somewhat unfair	Slightly unfair
8	How pleasant or unpleasant is the physical space in this classroom?	Very unpleasant	Somewhat unpleasant	Slightly unpleasant
9	How positive or negative is the energy of this class?	Very negative	Somewhat negative	Slightly negative
10	In this class, how much does the behavior of other students hurt or help your learning?	Hurts my learning	Hurts my learning some	Hurts my learning a lot
11				

# 2.

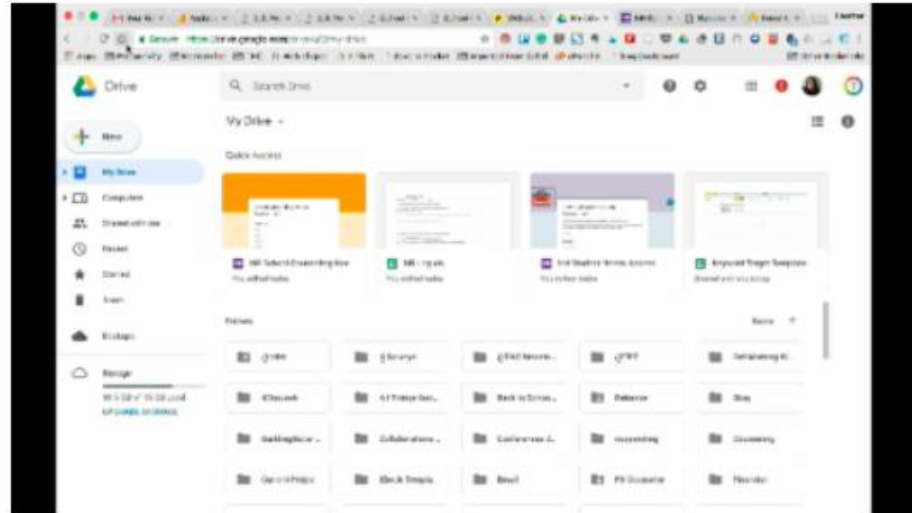
## **Strategy: Utilize technology**

What technological systems, apps, & software can assist you in your NA efforts?

# Blog: The Helpful Counselor

## How to make a needs assessment with Google

1. Open Google Drive to create a new Form



# Example:

[Timbers](#)  
[Elementary](#)  
[Needs](#)  
[Assessments](#)



Thank you for taking the time to complete this survey to best prepare our department to serve you and your students. We want to ensure that our campus develops and provides counseling services that address student needs. This survey intends to gather valuable information based on your observation of what students in your school may require a counseling and guidance program/curriculum. Please be honest in your responses. Only you will know the answers you provide. Thank you for your help.

**PARENTS**

**FACULTY  
& STAFF**

**STUDENTS**

# Example of a NA for your school staff

Created by Hilary Waugh, posted  
[\*Caught in the Middle School\*](#)  
[\*Counselors\*](#)

# The Inspiring School Counselor

[Video](#)

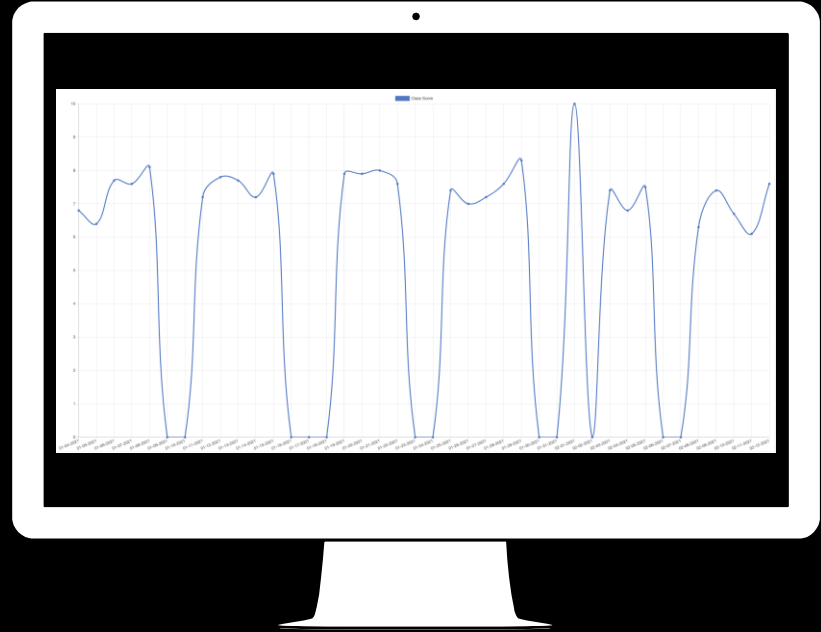
[Tutorial](#)

(2021)



# Well Cheq

Online tool for  
daily check-ins  
with students



31st January, 2021

Last signed on @ 10:05 am

CHEQ ON ME

Q 01. How are you feeling today?



Happy



Sad



Frustrated



Angry



Worried



Restless



Excited



Left Out



Blah



Tired



Calm

Q 02. Overall, how are you doing?

Terrible



Awesome

SUBMIT



# Student Emotions Report

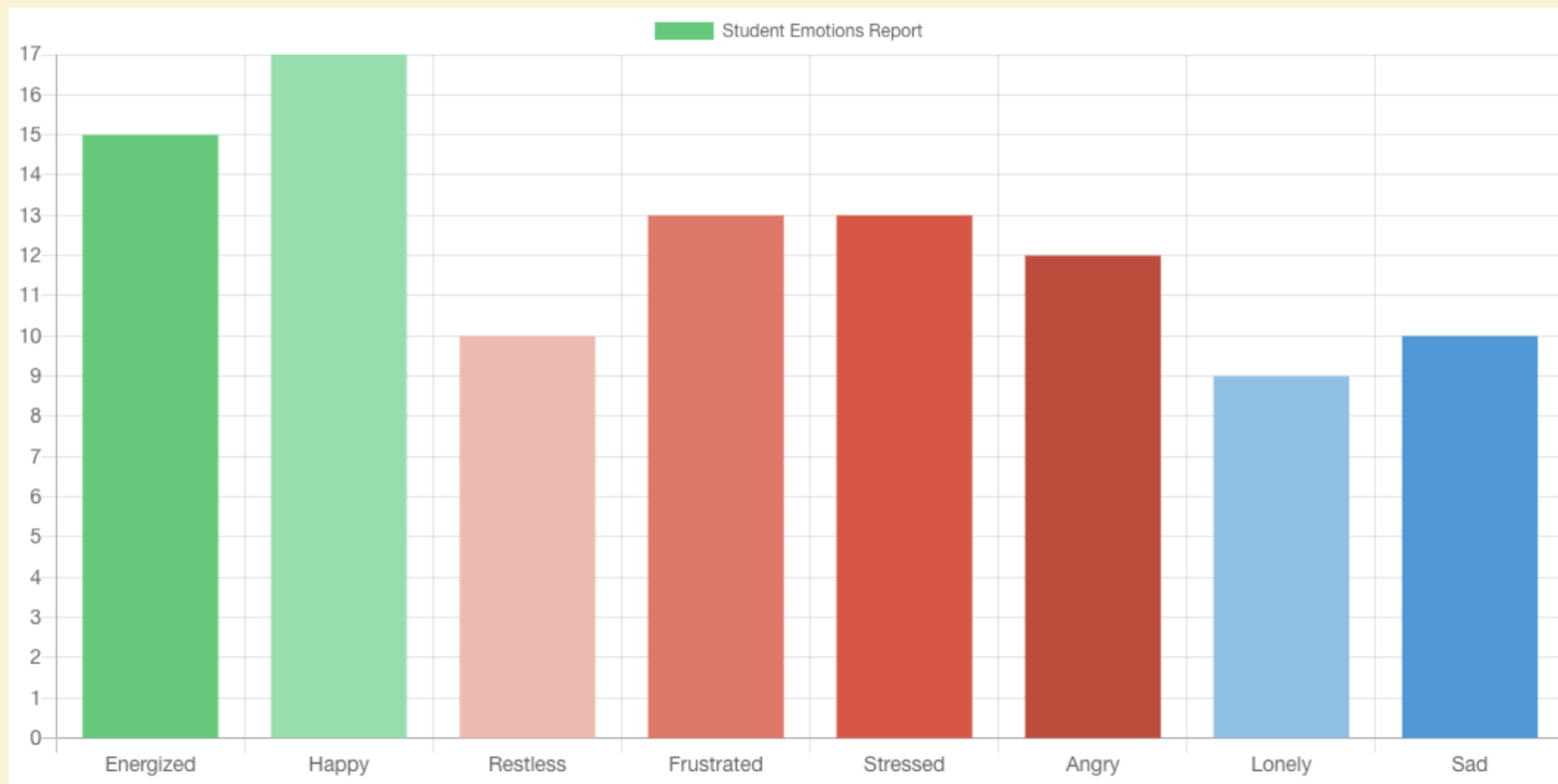
Class: 3ringCircus

From Date: 2020-09-01

To Date: 2021-02-12

GO

12th February, 2021



**Strategy:**  
**Administer at multiple  
times throughout  
school year**

**3.**

Identify a calendar for administering  
NA, whether by grade level or  
stakeholder or counseling service



# Calendar

- Multiple administrations
  - Beginning of school year, end of term, end of school year
  - As needed to gain insights to best support and provide interventions
  - Work with administration so that it is in the school's master calendar



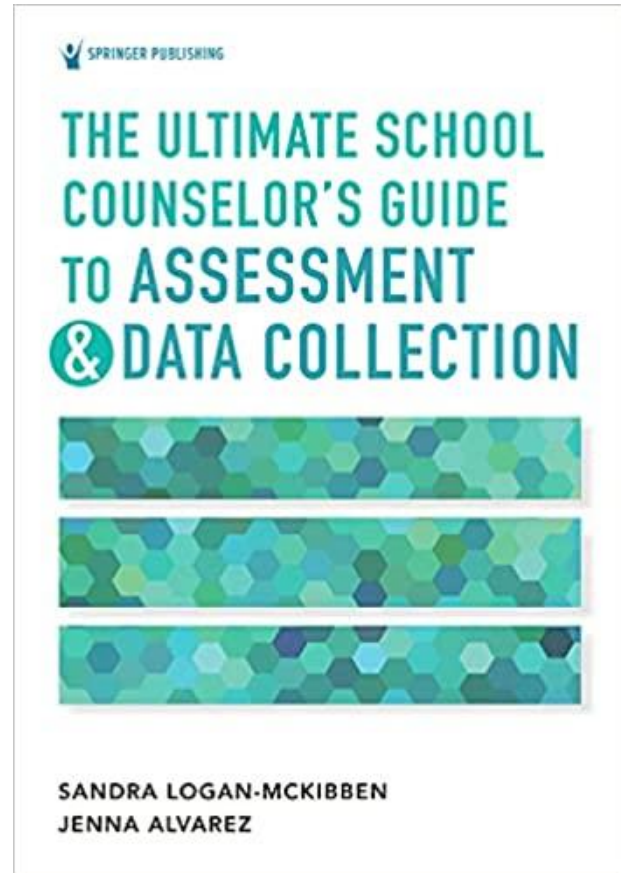
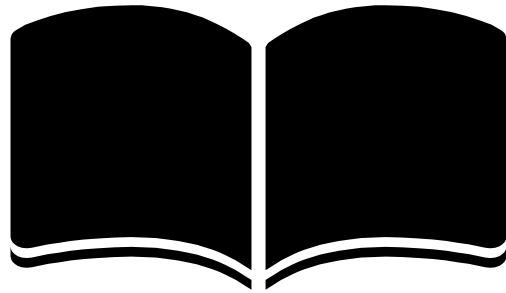
# Strategy

- Publicize multiple methods (social media, website, newsletter, morning announcements, flyers)
- Motivate/ Incentivize
- Counseling team to decide what will be the focus of each NA administration

Remember, your NA is capturing a snapshot, one point in time. This is why it is critical to remember: Multiple times from multiple stakeholders



## Shameless Plug 😊



# Sacred Heart University's Online (limited residency) School Counseling Program debuts in 2022



Sacred Heart  
UNIVERSITY

ISABELLE FARRINGTON COLLEGE OF EDUCATION

8 & 14 week  
courses

Asynchronous

Two, 1-week  
residencies  
on-campus in  
CT

[Website Link](#)

I have no doubt in the strength & resilience that each of you are bringing this school year! But also remember to take care and remember to breathe!



**Any questions?**

You can find me at

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